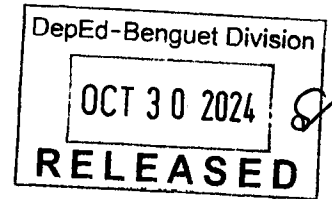




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet



22 October 2024


DIVISION MEMORANDUM

No. 404, 52024

**Call for Journalized Research Articles for Publication in the 2nd Issue of the
SDO Benguet SAKDUAN Research Journal**

TO: Public Schools District Supervisors and Districts In-charge
School Heads
Research Proponents
All Division Personnel Concerned

1. As part of the Division Office's initiatives in Strengthening the Expansion and Extension of Knowledge and Information Engendered thru Research (SEEKER), this office calls for the submission of research articles for publication in the 2nd Issue of the SDO Benguet SAKDUAN Research Journal.
2. Research articles to be submitted must be in journalized form following the attached format (attachment 1). These should be SDO-assisted research studies which were not funded under BERF, SEF, and other funding entities and must not have been published yet in other local or international journals. The deadline of submission will be on or before December 1, 2024.
3. The Schools Division Research Review Committee reserves the right to make copy editing changes and to prioritize manuscripts that are complete and that fully adhere and correspond to forms and styles required for the journal.
4. For guidance and dissemination.


ESTELA P. LEON-CARIÑO, EdD, CESO III
Regional Director and
Concurrent Officer In-charge
Office of the Schools Division Superintendent



Address: Wangal, La Trinidad, Benguet
Telephone Number: (074) 422-6570
Email: benguet@deped.gov.ph
Facebook Page: DepEd Tayo Benguet





Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet

Attachment 1: Division Planning Team

I. Title Page

Research Title (no acronyms and abbreviations)

NAME OF PROPONENT

Position

Name of School

Address of School

Schools Division Office – Benguet

Email Address

Month and Year Completed

II. Abstract

Single paragraph, Maximum of 250 words

Shall include the following elements:

- **Situation:** Background, existing research. Narrative to catch the reader's curiosity.
- **Challenge:** Highlight the problem/ issues/ concerns being addressed. Clear picture of the research's necessity and urgency.
- **Action:** Intervention provided, methods/analytical methods used.
- **Results:** Findings, results, arguments. Should be compelling and digestible.
- **Impact:** What else can the research be achieve? Beyond the classroom/ school? How can it ripple through the scientific community?
- **Conclusion/ Call-to-Action:** Leave the reader wanting more. A powerful conclusion isn't just an end. It's an invitation to delve deeper, to engage, to question.

Keywords: at least 3; should not repeat words/ phrases in the title

III. Introduction

The “why did you do the study”, setting the scene or laying the foundation or background for the paper. Includes the rationale, objectives, related studies, and importance of the study.

IV. Intervention/ Innovation/ Strategy (for action research)

Discusses clearly the IIS and the process it was administered

V. Methodology

The “how did you do the study?”. Presents the design, participants/ respondents, data gathering and analysis tools, and ethical considerations employed. Refer to the DepEd Research format for the subparts and key elements



Address: Wangal, La Trinidad, Benguet
Telephone Number: (074) 422-6570
Email: benguet@deped.gov.ph
Facebook Page: DepEd Tayo Benguet





Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet

VI. Results and Discussion

The “what did you find?”. Logically and objectively presents key findings and secondary findings, main results aligned to or following the order of the research questions incorporating analysis of results, policy and practice implications, and with reference to previous research. Tables and figures shall precede the discussion.

For table format, follow example below:

Table 2

Mastery level of the grade 4 learners in their pretest and posttest

Learning Competency	Pretest	Mastery Level	Posttest	Mastery Level
Identifying the different types of soil	38%	DNME	96%	O
Identifying safety precautions during weather conditions	16%	DNME	98%	O
Identifying weather instruments	29%	DNME	92%	O
Overall MPS Mean	28%	DNME	95%	O

VII. Conclusions and Recommendations

Presents the inferences and insights of the author based on the findings of the study. It should also present future directions of the study.

VIII. Acknowledgements

IX. References

APA 7th Edition. Must follow American Psychological Association Manual, 7th Edition. Only those that were cited in the text should be listed.



Address: Wangal, La Trinidad, Benguet
Telephone Number: (074) 422-6570
Email: benguet@deped.gov.ph
Facebook Page: DepEd Tayo Benguet

